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Pegasys Educational Publishing

English Language 2023/2024

We at Pegasys have constructed a number of English Language packs. We are confident that these packs will provide you with a set of very useful resources for your department.

These resources are ideal for use with a full class or with a small group of pupils within the English Department.

Materials can be used as a classroom resource, homework sheets, set exercises, etc.

English Language Packs

S1/S2 Close Reading Packs

Textual Analysis Packs - 3 Packs (equiv. N4, N5, H)

(see page 6 for detailed descriptions of pack contents and levels)

S3/4 Close Reading Pack 1

S3/4 Close Reading Pack 2

Ease your workload by ordering our quality resources today!



ENGLISH LANGUAGE PACKS

We are offering 5 packs of worksheets giving practice in all aspects of English Language.

- \bullet Pack 1 30 single-sided worksheets (contains topics equivalent to old 5-14 Level A)
- ❖ Pack 2 − 30 single-sided worksheets (contains topics equivalent to old 5-14 Level B)
- \bullet Pack 3 30 single-sided worksheets (contains topics equivalent to old 5-14 Level C)
- \bullet Pack 4 30 single-sided worksheets (contains topics equivalent to old 5-14 Level D)
- Pack 5 30 single-sided worksheets (contains topics equivalent to old 5-14 Level E)

Worksheets can be used in a variety of ways:

- > as in-class worksheets to consolidate aspects of language covered in class
- > as revision sheets leading to literacy assessment
- > as homework sheets

Sheets are user friendly for pupils, parents and teachers:

Due to our Covid-19 safety arrangements all materials will be delivered to you by email. Thank you.

For pupils: minimum of writing.

For parents: simple instructions at the top of each exercise –

they do not depend on specialist knowledge

(parents can become more involved with their child's homework)

For teachers: * ease of correction – actual/suggested answers are

included to allow for self or peer correction;

* each pack is available on disc – <u>further worksheets</u> can be created with a minimum of fuss giving pupils

extra practice in any weaker areas.

The sheets provide practice in grammar, spelling and punctuation.

They develop strategies for more pertinent writing and give the opportunity to write instructions, directions and give practice in form filling.

The content lists of our English Language Packs

Please note

- Pack 1 approximates to Level A of the old 5-14 arrangements
- Pack 2 approximates to Level B of the old 5-14 arrangements
- Pack 3 approximates to Level C of the old 5-14 arrangements
- Pack 4 approximates to Level D of the old 5-14 arrangements
- Pack 5 approximates to Level E of the old 5-14 arrangements

Quality, choice and reliability, all make a difference choose Degasys!

Pack 4 - Worksheet Titles

- 1. Abstract Nouns (1)
- 2. Abstract Nouns (2)
- 3. Prefixes (1)
- 4. Prefixes (2)
- 5. Double Negatives
- 6. Possessive Pronouns
- 7. Direct Speech (1)
- 8. Direct/Indirect Speech (2)
- 9. Verbs into Nouns
- 10. Active/Passive Verbs
- 11. Sentences clauses (1)
- 12. Sentences clauses (2)
- 13. Adjective Clauses
- 14. Commas in sentences (1)
- 15. Commas in sentences (2)
- 16. Relative pronouns (1)
- 17. Relative pronouns (2)
- 18. Possessive Adjectives
- 19. Split Direct Speech
- 20. Adjectives nouns/verbs
- 21. Synonyms/Antonyms
- 22. Homophones
- 23. Similes
- 24. Metaphors
- 25. Writing an account
- 26. Planning a Story
- 27. Persuasive Writing
- 28. Letters of Complaint
- 29. Writing Slogans
- 30. Information Poster

Pack 1 - Worksheet Titles

- 1. The Alphabet
- 2. Nouns (1)
- 3. Adjectives (1)
- 4. Nouns and Adjectives
- 5. Verbs (1)
- 6. Alphabetical Order
- 7. Proper Nouns (1)
- 8. A. Order / Proper Nouns
- 9. Sentences (1)
- 10. Sentences (2)
- 11. Verbs (2)
- 12. Questions (1)
- 13. Proper Nouns (2)
- 14. Adjectives (2)
- 15. Nouns (2)
- 16. Plurals adding 's'
- 17. Prepositions
- 18. Pronouns
- 19. Nouns
- 20. Adjectives (3)
- 21. Questions (2)
- 22. Verbs (3)
- 23. Conjunctions (1)
- 24. Conjunctions (2)
- 25. Conjunctions (3)
- 26. Things I like to do
- 27. Writing Instructions
- 28. Planning a Story
- 29. Writing About Me
- 30. A Book Review

Pack 2 - Worksheet Titles

- 1. The Alphabet
- 2. Proper Nouns
- 3. Adjectives (1)
- 4. To, two, too
- 5. Verbs (1)
- 6. Verbs (2)
- 7. Conjunctions (1)
- 8. Conjunctions (2)
- 9. Alphabetical Order
- 10. Proper Nouns 11. Auxiliary Verbs
- 12. Adjectives (2)
- 13. Contractions/Pronouns
- 14. Contractions
- 15. Adverbs (1)
- 16. Adverbs (2)
- 17. Prepositions
- 18. Using a/an
- 19. Using the Indef. Article
- 20. Where, were, we're
- 21. Confusion of words
- 22. Adverbs (3)
- 23. Speech Bubbles
- 24. Paragraphs 25. Shape Poems
- 26. Rules
- 27. Letter Writing
- 28. Instructions
- 29. Creating a Poster
- 30. Making notes for a talk

Pack 5 - Worksheet Titles

- 1. Alphabetical order
- 2. Proper Nouns (1)

Pack 3 - Worksheet Titles

- 3. Proper Nouns (2)
- 4. Pronouns
- 5. Plurals (1)
- 6. Plurals (2)
- 7. Prepositions
- 8. Collective Nouns
- 9. Sentences sub/obj
- 10. Matching Nouns & Verbs
- 11. Direct Speech (1)
- 12. Direct Speech (2)
- 13. Comparison of Adj. (1)
- 14. Comparison of Adj. (2)
- 15. Possessive Nouns sing.
- 16. Possessive Nouns plur.
- 17. Possessive Nouns
- 18. Past Tense Verbs
- 19. Future Tense Verbs 20. Present, Past & Future Tense verbs
- 21. Compound Nouns
- 22. Plural Nouns ending 'f' & 'fe'
- 23. Plurals irregular
- 24. Sentences sub/pred
- 25. Making Lists
- 26. Fact or Opinion
- 27. Writing Instructions
- 28. Writing in Paragraphs
- 29. Collecting Information
- 30. Being a Reporter

- 1. Either/Neither
- 2. Punctuation (1)
- 3. Best Meaning-alpha. order
- 4. Each/anyone/anybody etc 5. Can/may; may/might
- 6. Abbreviations
- 7. Proverbs
- 8. ence/ance; ent/ant
- 9. ery/ory
- 10. sure/ture 11. Statements / Questions
- 12. Alphabetical order (1)
- 13. Alphabetical order (2)
- 14. Impersonal Writing
- 15. Punctuation (2) 16. Synonyms
- 17. Ph words
- 18. ie/ei 19. Metaphors/similes
- 20. Adding ing/ed
- 21. Use of fewer/less
- 22. Genre
- 23. Editing
- 24. Modern Words
- 25. Homophones
- 26. Summaries
- 27. Newspaper Article 28. Writing a CV
- 29. Compiling a Questionnaire
- 30. Designing a Leaflet



S1/S2 Close Reading Packs

These packs are intended to enhance the performance of pupils in close reading which is an essential component of English through all school stages.

There are six packs **each** containing a selection of **twenty** close reading passages including both Narrative/Personal and Informative exemplars.

Every pack is accompanied with answers.

Our packs contains materials that correspond, as closely as possible, to all relevant ages and stages.

Once purchased you can easily adjust our worksheets to suit your own needs.

- * change <u>or</u> adjust questions
- * add to the passage
- * add questions
- ... the choice is yours



- Pack 1 (approx. A) Focus on basic understanding of events in texts and ability to (20 passages + Q's & answers) recognise commonly used words.
- ◆ Pack 2 (approx. B) Focus on identifying the main ideas in texts and appreciation of (20 passages + Q's & answers) basic punctuation.
- Pack 3 (approx. C) Focus on setting and style. Awareness of paragraphing and more (20 passages + Q's & answers) complex levels of punctuation.
- Pack 4 (approx. D) Focus on using information from different areas of texts and commenting on language features.

 Understanding of character and style.
- Pack 5 (approx. E) Focus on locating main points of text and attitude of the writer.

 (20 passages + Q's & answers) Ability to locate evidence and understand more complex ideas and aspects of language including alliteration, metaphor & simile.
- Pack 6 (approx. F) Focus on personal engagement substantiated by textual reference.

 (20 passages + Q's & answers) Identification of individual features of style and c ontent.

 Demonstrate understanding of the relationship amongst genre, purpose and audience.

Please note our 'close reading' worksheets have no particular level marked on them and are therefore suitable for use with any year group (as deemed fit).

These materials are suitable for use in the classroom as dayto-day worksheets, as practice exercises in preparation for literacy assessment or as individual homework assignments.

Textual Analysis Packs

The purpose of **TEXTUAL ANALYSIS** is to encourage pupils to think about **HOW** a piece of text, whether it be prose, poetry or drama, is actually written. The focus is on analysing the language and techniques used by the writer and commenting on the effectiveness of these features.

The packs themselves come in 3 levels of difficulty, with each pack consisting of **TEN** separate Textual Analysis assignments each totalling **30 marks**. The texts to be analysed will be made up from poetry, drama or prose and will be accompanied by a series of questions.

Answers to the assignments will be provided at the back of each pack.

❖ Pack 1 - This pack is pitched at the old Intermediate 1 level of study, however, it can also be used for lower school <u>or</u> any corresponding class at <u>Levels 3 & 4 of CFE</u>.

These hacks are a massive resource!

The texts and questions will encourage pupils to demonstrate their understanding of major and minor points of the text through reference to relevant areas of content. Pupils will also be asked to highlight and explain some of the more obvious ways in which aspects of structure, style and language contribute to a text's overall meaning.

❖ Pack 2 - This pack is pitched at the old Intermediate 2 level of study though could easily be used with any corresponding class at <u>Levels 4 & 5 of CFE</u>.

The texts and questions will encourage pupils to demonstrate their understanding of key elements, central concerns and significant details of the text. Pupils will be asked to demonstrate their understanding and awareness of some appropriate critical terminology substantiated by relevant evidence from the text itself.

❖ Pack 3 - This pack is ideally suited to a Higher level of study <u>or</u> as preparation for those pupils intending to do Higher.

The texts and questions will require pupils to demonstrate a secure understanding of key elements, central concerns, significant and complex details of the texts. Pupils will be required to explain accurately, and in detail, the ways in which aspects of style, structure and language contribute to a text's overall meaning and impact. Pupils will be required to understand and demonstrate appropriate usage of complex critical terminology and substantiate answers with detailed and relevant evidence from the texts themselves.

Close Reading Pack 1 (S3/S4)

This pack has been designed to be used with S3 and S4 pupils who are currently studying English Language at the equivalent of the old Credit or Intermediate 2 levels.

We are confident it will also be appropriate for the new <u>National 5</u> level within Curriculum for Excellence.

The pack itself contains passages which are <u>non-fiction</u> and which will test pupils on their understanding, analysis and evaluation of the passage itself.

The pack contains 12 individual passages with appropriate questions and answers.

The questions for each passage will total 30 marks.

Close Reading Pack 2 (S3/S4)

This pack has been designed to be used with S3 and S4 pupils who are currently studying English Language at the equivalent of the old General <u>or</u> Intermediate 1 levels.

We are confident it will also be appropriate for the new <u>National 4</u> level within Curriculum for Excellence.

The pack itself contains passages which are <u>non-fiction</u> and which will test pupils on their understanding, analysis and evaluation of the passage itself.

The pack contains 12 individual passages with appropriate questions and answers.

The questions for each passage will total 30 marks.

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All our packs and materials have gone through a meticulous screening process. They have been rigorously proofed for suitability and accuracy in order to meet the standards you expect.

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Pack 6 (~F) - (20 passages, questions & answers)	£25.00	K
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